COORDINATOR: Dr. Mary Lederer
INSTRUCTORS: Mrs. Tiro Baitsiseng
Mrs. Dolly Motlamame
Ms. Julia Sentle
CREDITS: 4 semester credits

COURSE OBJECTIVE
This course is intended to give students instruction in basic Setswana and Tswana culture. There will be four tests (two oral, two written), a final examination including oral exam, and daily homework assignments. You are required to attend and participate in all class sessions, including field trips and walkarounds.

REQUIRED TEXTS
Learning Setswana workbook
Oxford English-Setswana Setswana-English School Dictionary

You will be given other handouts during the semester.

COURSE CONTENT
January 15
Introduction to cultural and security issues in Botswana
Workbook pages 1–3

Week 1, 19 January
Pronunciation: vowels and consonants
Useful and survival phrases
Workbook pages 6, iii–vii (appendix 2)
Cultural Session on importance of greetings, including walkaround

Week 2, 26 January
Greetings: how to greet people at different times of the day, formal vs. informal greetings, how to address people based on gender and status
Workbook pages 4–5
Cultural session on transportation: different types of public transport, how to ask directions, how to explain where you are going, including walkaround

Week 3, 2 February
Introducing yourself: name, place of origin, where you stay in Botswana
Introducing others
Workbook page 73
Oral test on pronunciation, greetings, and introductions
Week 4, 9 February

Overview of Setswana grammar: sentence structure, noun classes, etc.
**Cultural session** on etiquette: bathing, eating, clothing, comparisons with United States

Week 5, 16 February

Noun classes and subject markers in Setswana
*Workbook pages 8, 17*

**Cultural session** on food: what food is eaten in Botswana, vocabulary and how to express likes and dislikes, how food is cooked in Botswana, how to express hunger or thirst, how to express enjoyment and appreciation of meals and hospitality, including *walkaround*

Week 6, 21 February

Noun possessives
*Workbook pages 53–54*

Conversation **practice** in mixed groups

Week 7, 2 March

Adjectives
*Workbook pages 63–67*

**Written test** on noun classes, subject markers, noun possessives, and adjectives

Week 8, 9 March: SHORT VACATION

Week 9, 16 March

Verbs
*Workbook pages 17, 21–22, 26–31, 33*

**Cultural session** on shopping: vocabulary, different types of shops, how and when to bargain, including *walkaround*

Week 10, 23 March

Verbs, cont.
*Workbook pages 17, 21–22, 26–31, 33*

Revision of verbs

**Oral test** on verbs

**Cultural session** on clothing: different types of clothing, what to wear for different occasions (church, funeral, wedding, kgotla)

Week 11, 30 March

Conjunctions

Prepositions
*Workbook pages 35–38, 40–41*

**Cultural session** on time and weather: vocabulary for Botswana weather and seasons, months, days and time

Week 12, 6 April

**Written test** on conjunctions and prepositions

**Field trip** to Setswana-language primary school

**Cultural session**: videos and music
Week 13, 13 April
Revision
Cultural sessions on traditional songs, stories

Week 14, 20 April
Written final examination
Oral final examination (details and schedule to be announced)

ASSESSMENT
Four tests, each 10% 40%
Final exam (written and oral) 35%
Homework assignments 15%
Attendance and participation 10%

ACM POLICY ON ACADEMICS
A complete listing of ACM policies can be found in your student handbook.

Class attendance and participation: You are expected to attend and participate fully in all classroom sessions, site visits, and field trips.

Academic honesty: Actions of dishonesty are destructive to the well-being of the academic community, and ACM staff respond to them vigorously. Cheating, plagiarism, and other forms of academic theft will result in a failing grade for that assignment and may result in failure for the course.

ACM POLICY ON NON-DISCRIMINATION
The Associated Colleges of the Midwest does not discriminate in the operation of its educational programs, activities, or employment on the basis of sex, sexual orientation, gender identity, race, color, religion, national origin, age, veteran status, marital status, or disability.