Shared Governance in an Era of Constrained Resources

ACM Institute on College Futures 2013
Pre-conference case study

- Structure of responses
- Diversity of responses
- Intra-institutional diversity of responses
Some observations

- observation 1
- observation 2
- observation 3
and, some questions

- Noticed this and wondered that
- Why did some of you focus on this?
- How would you do that?
Approaches to governance

- Governing Board/President relations
- faculty-centered shared governance
- idiographic case studies
Governance: the procedural and administrative activities that promote the work of an institution. In brief, governance explains how we organize ourselves to educate students.
Governance: a stylized process

- Agenda Setting
- Deliberation and Building Support
- Institutional Decision-making
- Taking Action
- Closing the Loop
Agenda Setting

- How do ideas emerge?
- Is the provost or dean the principal source of new initiatives? Who else? Are there venues where ideas go to die? Colleagues who will dependably kill initiatives?
- By what means would a new issue or initiative be placed on the agenda?
Deliberation and Building Support

- Is assessment information routinely introduced into the discursive phase? By whom?
- Where are new programs or initiatives discussed? With whom?
- What are the means by which discussion will end?
Institutional Decision-making

- Is the information from the deliberations shared with faculty and other constituencies? How?
- How will your institution take action? Voting? By whom?
- Are there aspects of institutional action that require formal approval?
Taking Action

Does the “institutional decision” specify the actions to be taken? By whom?

How is action/inaction reported to the community? To which constituencies?
Closing the Loop

- Are there governance mechanisms for accountability?
- Does assessment information undergird this process? How?
- How does this process inform the institution’s agenda?
Halcyon College
Questions for Halcyon’s Future

📍 What are the first steps that Provost Tuinal should take? Be specific in justifying the sequence of initial steps.

📍 Should the planning process be delegated to an existing committee or committees? Or a new group formed? If so, how?

📍 What information will be needed for the coming discussion with the faculty? Who introduces it? To what venues?

📍 How might the faculty discussion best be structured? What is the role of Provost Tuinal? What other administrators should be involved and how?

📍 What are the criteria that should inform the final proposal?