Language of Instruction: **Kiswahili and English**

Course Meeting times: **Monday – Friday 8:40 – 12:40 pm and 8:40 - 10:40**

Instructor: **Mr. Angelus Mnenuka**, amnenuka@udsm.ac.tz / amnenuka@gmail.com

Contact Hours: **100 hours**

**Course Description**

This course is intended for beginner students who are introduced to Kiswahili language and culture. The course aims at enabling students' Swahili communication skills in speaking, reading, and writing.

**Learning Objectives**

At the end of the course students are expected to:

- Have got basic Swahili grammar and vocabulary knowledge
- Communicate fairly fluently
- Speak, hear, read, and write Kiswahili reasonably better

**Course Prerequisites**

Students from all over the world are welcomed but must be able to communicate in English language fairly well because it is the main language of instruction at the beginning.

**Course Requirements**

Students are required to attend classes and write short journal reports/essays about their weekend activities. These will be submitted on Mondays. Students will also prepare a number of Swahili role plays and perform them in the class, and do other Swahili exercises as required by the instructor.

**Methods of Instruction**

Lectures, Discussions, Recitations, Games, Explanations, Dialogues etc.

**Assessment and Final Grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays</td>
<td>0%</td>
</tr>
<tr>
<td>Weekly Tests</td>
<td>20%</td>
</tr>
<tr>
<td>Oral Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
TOPICS
1. Greetings
   a. Formal Greetings
   b. Informal Greetings
2. Introductions
   a. Introducing parents, friends and siblings
   b. Introduction to Swahili noun classes (M – Wa)
   c. Basic Swahili vocabulary
3. Time and daily activities
   a. Telling activities and Swahili time they were done
   b. Habitual tense
   c. Vocabulary related to everyday’s activities
   d. A few professional vocabulary
   e. Swahili numbers 1 – 1000
   f. Swahili days
   g. Telling Swahili time
   h. Telling Swahili dates
4. Tenses
   a. Telling activities in their respective tenses
   b. Present Progressive Tense
   c. Past Tense
   d. Future Tense
   e. Present Perfect
   f. Verb to be
   g. Verb to have
   h. Negation
5. Family
   a. Differentiate family member’s names and use them in appropriate noun classes
   b. Noun class (N/N)
   c. Noun class (ji/ma)
   d. Noun class (ki-vi)
6. Shopping at the market/store
   a. Asking questions
   b. Imperative (harsh/impolite commands and polite commands)
   c. Demonstratives
   d. Adjectives
   e. Shopping vocabulary
   f. A- of association
   g. Object marker
   h. Relativization “amba_”
   i. Locative suffixes –po, -ko, and –mo
7. Health needs
   a. Passive voice
   b. Verb to have
8. Buying tickets
   a. Relative pronouns “amba_”