In this paper Sarva Shiksha Abhiyan (SSA) is analyzed to determine whether the goals of the program were achieved. Chiefly, this paper looks at whether education for all was achieved in India, and whether the special focus groups truly benefitted from the SSA program. Through an analysis of secondary sources as well as government statistics on the current state of education in India, it is argued that while the SSA has contributed to significant progress in the field of educational equality, the government of India must take a more comprehensive approach in order to ensure a quality education for all children in the country. This paper also includes an informal interview with a municipal teacher in Pune in order to provide the perspective of someone who has been a part of government schools.