# Our Collective Strength

Impact Report 2020

ACM ASSOCIATED COLLEGES OF THE MIDWEST

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# To Our Community

Dear Colleagues and Friends,

In a year that tested and challenged all of us in myriad ways, the ACM community responded with creativity, generosity, and collective strength. While COVID-19 necessitated that many organizations put their plans aside, we adapted with agility. Through increased collaboration and communication, we focused on providing the most value to our campuses and on bringing our community together—virtually—to advance shared goals in innovative ways.

This inaugural Impact Report highlights the ways the ACM community supported each other to make positive contributions this past year, as was the case with the collective, mission-critical work we did to launch the Anti-Racism Initiative and the summer Online Course Design and Pedagogies Workshops. In both cases, Presidents and Academic Deans came together from across the consortium to identify a need, and faculty and staff collaborated to curate, develop, and deliver timely, impactful content to our community.

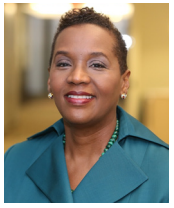
You'll learn about these initiatives in the pages ahead. You'll also read about how we facilitated gatherings of administrative leaders across the consortium to strategize and share best practices, partnered with the Big Ten Academic Alliance to reimagine our summer Graduate School Exploration Fellowship for a remote-learning environment, and collaborated with the Great Lakes Colleges Association to promote the value of a liberal arts education to high school students.

While we could not offer student experiential, place-based programs last year, we formalized our partnerships with Oak Ridge National Laboratory and the Field Museum and are scheduled to hold programs with them, and with our longtime partner the Newberry Library, in fall 2021. (Learn more about these and other future activities.)

None of this could have been accomplished without the leadership of the ACM Board of Directors and Advisory Board of Deans, the facilitation by campus faculty and staff, the support of ACM partners and foundations, and the careful attention to details and logistics by my ACM colleagues.

Despite the distance, this past year has made the ACM community closer and stronger. As we face new challenges, we will do so boldly, with creativity, and support for one another, building on the adaptive skills we honed over the last twelve months. Just as we have been for over 60 years, the ACM will continue to be in service to our campuses as a partner, convener, and innovator, driving new ways to enrich liberal arts education and strengthen our members through collaboration.

You have my best wishes,



**Sonya Malunda**
President of the ACM

# ACM at a Glance

## 2020 By the Numbers

**796**

**Participants in Online Course Design and Pedagogies Workshops**

*60% participated in more than one.*

**667**

**Participants in Faculty & Staff Anti-Racism Workshops (September-December 2020)**

*Monthly online workshops will continue through the 2020-21 academic year.*

**190+**

**Consortial meetings, workshops, and events**

*Includes in-person and virtual events, with all events held virtually beginning in March 2020.*

**$1.2M**

**Funds distributed by ACM to the 14 member colleges for faculty development programs in FY20**

**687**

**High school students who attended Midwest College Showcase admissions events**

*252 in person in February and 435 virtually in the fall*

**42**

**New students enrolled at an ACM college through the Tuition Remission Exchange Program (TREP)**

*Through TREP, over 150 eligible dependents of faculty and staff at participating colleges currently attend other ACM colleges with a portion of the tuition waived.*

## ACM Stats

**22,000+ Students**

**2,500+ Faculty**

**4,500+ Staff**

*in the ACM community*

**20+**

**Consortial Groups**

*Role- and topic-based groups from across the consortium meet regularly to collaborate, problem-solve, and share best practices.*

**175**

**Graduate School Exploration Fellows**

*A two-year fellowship that helps underrepresented students learn about and prepare for graduate study.*

**27**

**Mellon Faculty Fellows**

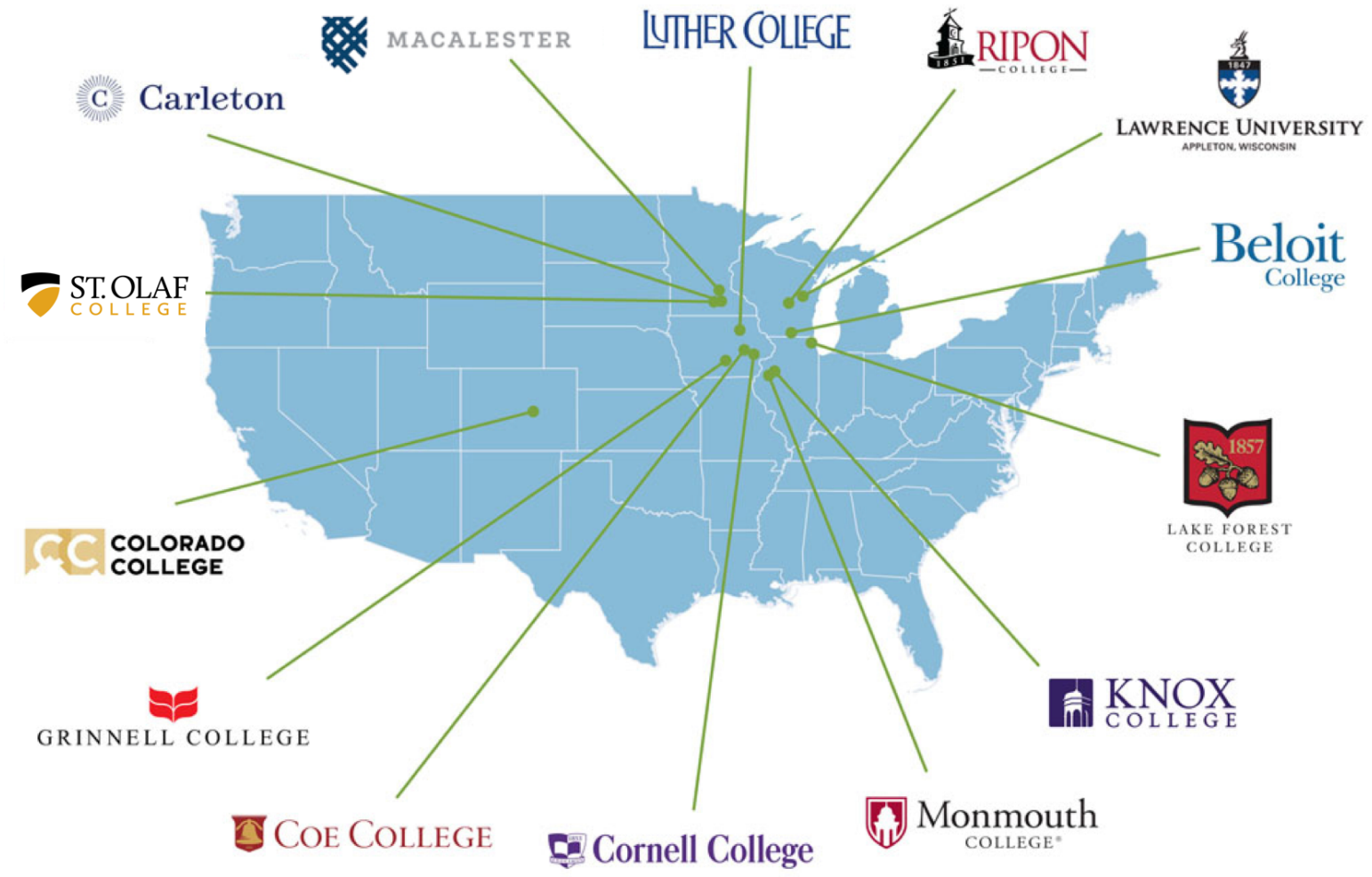
*Tenure-track appointments at ACM colleges for faculty whose backgrounds and life experiences enhance campus diversity.*

## ACM Stats

**14**
**Liberal Arts Colleges in the Consortium**

**5**
**States with ACM Colleges**
*Colorado, Illinois, Iowa, Minnesota, Wisconsin*

**Office Based in**
**Chicago, Illinois**



# Who We Are

## Mission

The Associated Colleges of the Midwest enriches residential liberal arts education and strengthens members through collaboration.

## Guiding Principles

- Encourage excellence in teaching and learning
- Promote equity and inclusion and celebrate individual and collective diversity
- Strengthen the connection between inquiry and practice
- Amplify the expertise of faculty, students, and staff
- Cultivate an open environment for innovation and exchange

*© Field Museum, Photo by Lucy Hewett*

### PLACE

Place-based, interdisciplinary programs

### PROFESSIONAL DEVELOPMENT

Excellence and diversity through leadership and skills training

Strategic Framework

### PLATFORM

ACM communities sharing information, resources, and insights

### PATHWAYS

Career and educational opportunities for faculty, students, and staff

# Partnerships

## Big Ten Academic Alliance

### Reimagining an On-Campus Research Experience

*Lake Forest College Alumna & GSEF Fellow Yessenia Abigail Alvarado Vasquez*

The ACM's Graduate School Exploration Fellowship (GSEF) helps underrepresented students in the humanities, humanistic social sciences, and the arts learn about and prepare for graduate study. A key feature of the program is a summer research experience on the campus of a Big Ten Academic Alliance university or the University of Chicago. Due to the pandemic, however, it became clear in April 2020 that an in-person summer program would not be possible.

Thanks to the ingenuity of the ACM and the Big Ten Academic Alliance, the program went forward, with the GSEF fellows working remotely with faculty. Big Ten Academic Alliance universities provided weekly webinars to the cohort on such topics as networking, master's versus PhD programs, and financing a graduate education. The ACM added a three-week virtual writing seminar that provided each student with one-on-one coaching (read more).

Big Ten Academic Alliance Executive Director Keith Marshall said the organization was pleased to continue its collaboration with the ACM. "We were particularly excited to work with ACM staff and our partner universities to ensure a meaningful summer research experience for ACM undergraduates even as circumstances required that we pivot quickly to host those experiences virtually," he said.

"GSEF highly impacted my choice and ability to attend graduate school. Without the mentorship, support, and information I received through GSEF, I feel that I would have been very confused throughout the process. I am forever thankful to be a part of this program and appreciate all that I have gained!"

**Kaylee Skweres**
*Coe College Alumna & GSEF Fellow*
*University of Kansas Master's Student*

## The Field Museum

### ACM and Field Museum Partner on New Programs

In June 2020, the ACM and the Field Museum announced a partnership to create teaching and research opportunities for ACM faculty as well as educational opportunities for ACM students and Chicago youth.

The first program to result from the partnership will be the ACM Field Museum Semester: Research in Natural History, providing ACM students an intensive research and course-based experience at the world-renowned natural history museum in Chicago. The program includes a seminar led by Field professional staff, a seminar taught by the ACM visiting faculty director, and each student will have an immersive internship in one of the museum's research departments. The ACM faculty director will also be able to conduct research at the museum and collaborate with museum staff.

*Thorsten Lumbsch*

"Research experience is crucial for new scientists in learning analytical techniques, presenting their work, and developing relationships with mentors that guide them through their careers," said Thorsten Lumbsch, Vice President, Science & Education, and Curator, Lichenized Fungi at the Field. "We're delighted to offer this opportunity to ACM students and to learn from them, too."

"Our world is constantly changing and impacting biodiversity. By working with students at the Field Museum, we will explore the geographical patterns of species distributions and how these might change as our planet faces the most extreme battle of our time, climate change. The collections and faculty at the Field are world class and provide this exciting opportunity for my students and me."

**Israel Del Toro**
*Assistant Professor of Biology, Lawrence University, and 2021 Visiting Faculty Director, ACM Field Museum Semester*

*© Field Museum, Photo by Lucy Hewett*

# The Newberry Library

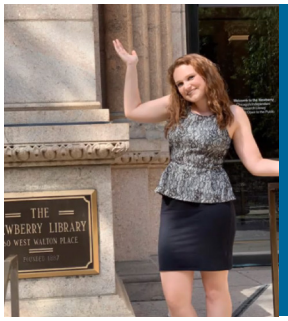
### Continuing a Longstanding Partnership

In 2020, the ACM Newberry Seminar: Research in the Humanities would have celebrated its 65th anniversary. But despite the postponement of the seminar on account of the pandemic, the strong connections between the ACM and the Newberry Library continued.

"During this challenging time, Newberry staff engaged scholars and the public through virtual programs, seminars, interactive digital resources, and remote reference consultations," said Newberry President and Librarian Daniel Greene.

*ACM Students at the Newberry*

To promote their programs, which also include faculty fellowships, the ACM and Newberry co-hosted a virtual event highlighting the connections between the two organizations. One presenter, seminar alumna Morgan Lippert, spoke about her research project and experience in the program. Furthering the connections between the two organizations, Lippert will feature materials from the Newberry archive in a curated virtual exhibit at Beloit College's Logan Museum of Anthropology, which will explore Native American students' resistance to assimilation at the Santee Normal Training School in the early 1900s.



"My professors and the Newberry staff pushed me to be better—to think critically about my writing and research processes. I gained confidence in my abilities as a researcher and a writer and I grew not only as a researcher and a writer but as a person."

**Morgan Lippert**
*Beloit College Student &*
*ACM Newberry Seminar Alumna*

The Newberry also grappled with racial justice, exploring its own history of having signed restrictive covenants for properties it owned in the 1930s and '40s in order to shed light on systemic racism. "We remain committed to collecting and providing free and open access to library materials as we move toward becoming a more diverse, equitable, and inclusive community of learning," Greene said.

# Oak Ridge National Laboratory

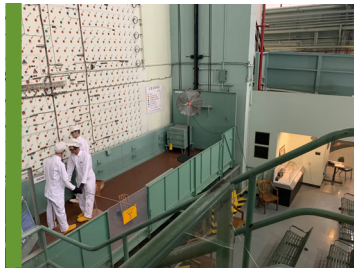
### ACM Students Contribute at Department of Energy's Largest Multipurpose Lab

The ACM acquired and is preparing to launch the Oak Ridge Science Semester, which was founded and managed by Denison University until 2019. No program was operated in 2020-21 due to the pandemic, but marketing and recruiting efforts continued.

"I am very excited to work with young scientists from many liberal arts colleges as we learn about ORNL, explore the historic town of Oak Ridge, TN, do our own research at a world-class facility, and reflect on how our values and priorities affect our practice as scientists. Doing undergraduate research at ORNL can be a transformative experience that opens many doors to students and my goal is to make sure it is."

**Phoebe Lostroh**
*Associate Professor of Molecular Biology, Colorado College, and 2021 Visiting Faculty Director, Oak Ridge Science Semester*

As part of the Oak Ridge Science Semester, ACM students will conduct a research internship on a specific project under the guidance of a staff scientist at Oak Ridge National Laboratory (ORNL), with access to world-leading technologies. Students will be expected to contribute significantly to the design and methodological approach of their research and become a member of the vibrant science community at ORNL, with the opportunity to present their research data for discussion and commentary.



*Oak Ridge National Laboratory*

In August, the ACM and ORNL hosted a virtual information session to offer guidance on building a strong program application. Students were encouraged to explore the research being done at the lab and reach out to individual scientists directly to express their interest and inquire about opportunities.

Oak Ridge National Laboratory is the largest US Department of Energy (DOE) science and energy laboratory. The lab hosts 3,200 research guests each year, which includes student interns.

# Philanthropic Partners

**The ACM is grateful for the support of the following foundations.**

The Andrew W. Mellon Foundation

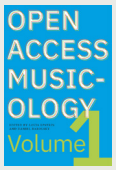
The Arthur Vining Davis Foundations

The Spencer Foundation

The Teagle Foundation

"A new undertaking always requires a leap of faith, but this undertaking—making cutting-edge scholarship accessible and freely available for use in undergraduate classrooms—was unprecedented enough that it required a greater leap than usual. The editors are grateful to so many individuals and institutions who made that leap with us. Early work on this project was supported by a Faculty Career Enhancement Program [FaCE] grant from the Associated Colleges of the Midwest (ACM) in collaboration with The Andrew W. Mellon Foundation, and later by the ACM in collaboration with the Teagle Foundation."

**Daniel Barolsky**, Associate Professor of Music, Beloit College
**Louis Epstein**, Associate Professor of Music, St. Olaf College




Barolsky and Epstein edited Volume 1 of *Open Access Musicology*, a peer-reviewed, open-source, modular online "textbook" for liberal arts colleges, which received collaborative funding through the ACM.

# Strategic Program Highlights

## Diversity, Equity & Inclusion

### A Collaborative Approach to Anti-Racism

The 14 ACM colleges launched a collaborative Anti-Racism Initiative in 2020 to address the institutional and structural forms of racism that have contributed to the differential experiences and outcomes for students, faculty, and staff.

A key aspect of the initiative has been a series of monthly virtual workshops for faculty and staff designed to ensure that interracial and intercultural understanding inform the colleges' curricular and co-curricular programs.

Early sessions in fall 2020 focused on coalition building and policy change, creating belonging, free speech and disagreement, and a discussion of the film *1 Angry Black Man* with writer-director Menelek Lumumba, Colorado College alumnus.

*Mesmin Destin*

In January 2021, Mesmin Destin, Associate Professor at Northwestern University, spoke about how higher education contexts influence sense of belonging among diverse socioeconomic backgrounds, a topic he also addressed at the ACM's Summer 2020 workshop on retention and success strategies for underrepresented students and faculty.

The ACM is developing a collaborative, research-informed process through which consortial groups can assess their operations and related touchpoints to determine whether they result in any unintended disparate impacts among faculty, students, and staff of color.

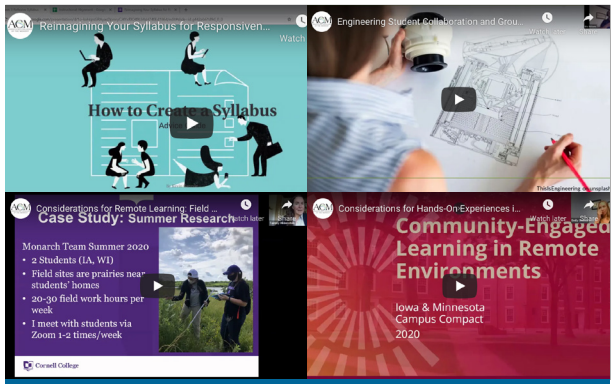
"The ACM Anti-Racism Workshops provide models for change and a community where we can participate in necessary albeit uncomfortable work. In striving to become anti-racist individuals and institutions, we inevitably challenge many strongly held beliefs. The community provided by the ACM bolsters us and gives us a place to turn when we do not know what comes next."

**Danielle Steen Fatkin**
*Associate Dean for Faculty Affairs, Associate Professor of History, and Co-chair of Archaeology; Knox College*

## Faculty Development

### Teaching Liberal Arts in an Online Environment

While the Associated Colleges of the Midwest is deeply committed to residential liberal arts education, COVID-19 required the consortium to think outside the classroom. In response to the uncertainty around navigating in-person, remote, or hybrid teaching methods, the ACM offered its members an Online Course Design and Pedagogies Workshop series.




"These workshops have been terrific. I'm very grateful to all our ACM colleagues for their efforts here. Seriously—so good, so useful, so inspiring."

**Regula "Re" Evitt**
*Associate Professor of English, Colorado College*

A planning group of faculty, librarians, and instructional technologists quickly came together to frame the workshop content, and faculty and staff from across the consortium led the weekly workshop sessions over two months. The series aimed to deliver the concepts, skills, and techniques through which liberal arts faculty and academic support staff could redesign and reimagine residential face-to-face course content for the online environment.

"The entire workshop series was a case study in collaborative design and execution," said Brian Williams, Vice President for Faculty Development and Grant Programs at the ACM. "The results we achieved simply would not have been possible without the contributions of everyone who participated in one way or another."

The full series is now available for streaming, with the intention that it could benefit other liberal arts educators, colleges, and consortia.

# Cooperative Admissions

### Sharing the Importance of the Liberal Arts

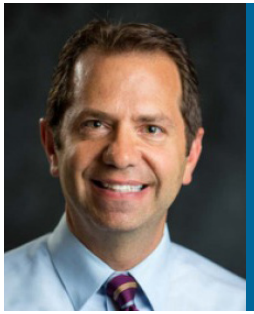
*Pre-pandemic college fair*

Working with admissions colleagues from both consortia, ACM and the Great Lakes Colleges Association (GLCA) have partnered to create the Midwest College Showcase (MCS), which provides high school students and school counselors the opportunity to explore and learn more about the small private residential colleges in the two consortia.

A new website was launched along with a series of virtual college fairs, which included panels on navigating the college admissions process during the pandemic, the importance of the liberal arts, and financial aid. The initial September event attracted more than 125 participants, with similar attendance for the subsequent dates. A number of faculty from ACM and GLCA colleges participated.

*Online faculty panel*

The ACM also facilitates the sharing of admissions data among its member colleges and manages a Tuition Remission Exchange Program (TREP), whereby students who are eligible and admitted receive tuition remission at one of 13 participating ACM campuses.



"Our collaborative admission and financial aid work with ACM and GLCA schools has increased the visibility of our consortia, elevated the unique qualities we share, and highlighted important institutional distinctions among students, their families, and school counselors."

**Joseph Bagnoli, Jr.**
*Department Head of Admission & Aid*
*Vice President for Enrollment, Dean of Admission & Financial Aid*
*Grinnell College*

# Administrative Leadership

### Harnessing the Collective Strength of the Consortium

Before the global pandemic, administrative leaders across approximately 20 groups, including academic deans, admissions directors, and human resource directors would meet annually in person to discuss best practices, share insights, and build community.

With new challenges in 2020, the ACM responded to the needs voiced by these groups to meet virtually and more frequently to strategize and share best practices with their peers. The resulting conversations have enriched the community and offered insights into the design of more impactful and beneficial services.

*Athletic directors, pre-pandemic*

Looking ahead, ACM staff are working to create a more structured approach for consortial engagement opportunities that advance ACM strategic priorities and enhance professional development and skill-building initiatives for faculty and staff. Rebecca Holloway, Director of Strategic Initiatives, will manage the high-level support of these groups, ensuring their alignment with the ACM's broader strategic plan, with more consistent goal setting and assessment across communities. The ACM will also explore opportunities for cross-functional and inter-consortial meetings.

"I'm so grateful to connect weekly with the ACM/GLCA Vice Presidents of Student Affairs. There is nothing more fulfilling—or more helpful—than connecting with others who are fulfilling your role in similar settings. Our discussions have been a lively source of answers, solutions, straw polls, commiseration, and connection. I count it among my most valuable time spent each week."

**Andrea Conner**
*Vice President of Student Affairs and Dean of Students,*
*Lake Forest College*

# Looking Ahead

## Place-Based Programs

In Fall 2021, the ACM will operate three Off-Campus Study Programs. The Newberry Seminar: Research in the Humanities will be co-led by John Garrison (English) and Kelly Maynard (History) from Grinnell College, who will teach "The Politics of Performance." ACM will also launch the Field Museum Semester: Research in Natural History and operate the Oak Ridge Science Semester (ORSS) for the first time.

*Virtual behind-the-scenes tour of the Field Museum led by Matt Von Konrat, Head of Botanical Collections; McCarter Collections Manager, Bryophytes and Pteridophytes.*

For ORSS, Phoebe Lostroh (Molecular Biology, Colorado College) will teach "Science and Ethics from Atomic City and Beyond." Israel Del Toro (Biology, Lawrence University) will teach "Conservation Biogeography in a Changing Climate" for the Field Museum Semester. The ACM is also exploring the possibility of adding new programs to its off-campus study portfolio.

*Israel Del Toro* *John Garrison* *Phoebe Lostroh* *Kelly Maynard*

## Virtual Programs & Professional Development

ACM virtual professional development workshops in 2021 will focus initially on two areas. First, the ACM will offer continued monthly Anti-racism Workshops, with sessions on culturally responsive student mentorship; diversifying pedagogy; cultural taxation; and hiring, promotion, and tenure. See the 2021 schedule and recordings of previous workshops here.

*Summer 2020 Retention & Success Workshop*

The ACM will also coordinate a series of quarterly virtual professional development offerings on "just in time" topics suggested by campus leadership. The first session will focus on student health and well-being, helping the colleges to better understand students' needs and institutional responsibilities in light of post-pandemic realities. Terry Mason, Dean for Health and Wellness at Grinnell College, and Janet Lewis Muth, Director of Health Promotion at Carleton College, are assisting ACM staff in designing the content and format for this session. Additional information about this session, as well as subsequent "just in time" workshops, will be available at ACM.edu as it becomes available.

## Nick Adams Short Story Contest

Sandra Cisneros, author of the classic, coming-of-age novel *The House on Mango Street*, will select the prize-winning story in the ACM's 49th annual Nick Adams Short Story Contest. As a poet, short story writer, novelist, essayist, performer, and artist, Cisneros explores such themes as Chicana identity, cultural hybridity, and social position. The writing competition, named for the young hero of many Ernest Hemingway stories, offers a prize of $1,000 for the best story by an ACM student. Macalester College student Ruby Elliot Zuckerman received the prize in 2020, when author and lawyer Scott Turow served as the final judge.

*Sandra Cisneros*
*Photo by Keith Dannemiller*

# Grant-Funded Activities

Several grant-funded initiatives paused during the pandemic will be renewed in 2021, each providing opportunities for meaningful collaboration among the ACM colleges, faculty, students, and staff.

### Undergraduate and Faculty Fellows Program for a Diverse Professoriate

*Faculty Fellows Michael Pryor (left) and Ashon Bradford*

Various activities of this seven-year initiative will continue or relaunch in 2021. ACM Faculty Fellows will gather virtually in February for a half-day writing retreat and later in the spring for a session on strategies for the tenure and promotion review. The ACM anticipates that the colleges will have the opportunity to apply to participate in the final Faculty Fellow hiring cycle in 2021-22.

The final cohort of GSEF Fellows are being matched with Big Ten Academic Alliance graduate school faculty for their 2021 Summer Research Experience. ACM staff will seek designations for the second cohort of GRADx Fellows, who would be hosted for two-day professional development seminars on Big Ten Academic Alliance campuses scheduled for fall 2021 and spring 2022.

*Supported by The Andrew W. Mellon Foundation*

### Faculty Career Enhancement Program

The Faculty Career Enhancement Program (FaCE) awards grants that enable ACM faculty to engage in collaborative projects that explore ways to strengthen liberal arts education, and then to share the results widely. In Fall 2021, the ACM will invite applications for the final round of grants, which will address the theme "Supporting Teaching and Learning Through Experiential Learning." The ACM will also launch a final assessment and review of the more than 75 funded FaCE projects since the program began in 2014. The evaluation and assessment work will continue through the 2021-22 academic year.

*Supported by The Andrew W. Mellon Foundation*

### Equitable Civic Engagement Institute

The ACM will refocus the Equitable Civic Engagement Institute on "how the civic, business, and other dimensions of the communities in which colleges reside affect BIPOC students' sense of belonging and well-being, their persistence toward graduation, and other issues contributing to academic success." Beginning in Spring 2022, the ACM will offer a series of quarterly virtual professional development workshops to build a community of practice around the issues pertinent to an in-person Spring 2023 Institute. Planning for both will begin in 2021.

*Supported by the Spencer Foundation*

### Institutionalizing High-Impact Practices in the Liberal Arts

The 14 ACM colleges are collaborating to assess the place of and then better institutionalize the most high-impact practices in liberal arts education. The ACM will relaunch this initiative in Summer 2021, with the goal of completing an inventory of, and survey of faculty perceptions about, high-impact practices across the 14 colleges in the fall. An ACM conference will follow in Spring 2022, during which faculty and staff can share the information and data gathered during the inventory phase and launch a FaCE-like competitive proposal initiative to fund collaborative faculty projects designed to support and better institutionalize these practices on ACM campuses.

*Supported by the Arthur Vining Davis Foundations*

## 2021 Events & Deadlines

| | |
|---|---|
| **FEB 12** | Nick Adams Short Story Contest Deadline |
| **FEB 25** | Anti-Racism Workshop |
| **MAR 10** | Advisory Board of Deans Meeting |
| **MAR 15** | Off-Campus Study Application Deadline |
| **MAR 25** | Anti-Racism Workshop |
| **APR 16** | Board of Directors Meeting |
| **APR 22** | Anti-Racism Workshop |
| **AUG 29** | Field, Newberry Programs Commence |
| **DEC 11** | Field, Newberry Programs Conclude |

*Oak Ridge Science Semester planned for late August to mid-December; exact dates TBD*

# ACM Leadership & Staff

*As of December 31, 2020*

## ACM Board of Directors

**Teresa Amott**, President, Knox College (Chair)

**David Anderson**, President, St. Olaf College

**Scott Bierman**, President, Beloit College

**Jonathan Brand**, President, Cornell College

**Mark Burstein**, President, Lawrence University

**Mike Edmonds**, Acting Co-President, Colorado College

**Anne Harris**, President, Grinnell College

**Sonya Malunda**, President, Associated Colleges of the Midwest (Ex officio)

**David McInally**, President, Coe College

**Zach Messitte**, President, Ripon College

**Steven Poskanzer**, President, Carleton College

**Suzanne Rivera**, President, Macalester College

**Stephen Schutt**, President, Lake Forest College

**Jenifer Ward**, President, Luther College

**Clarence Wyatt**, President, Monmouth College

## ACM Advisory Board of Deans

**Eric Boynton**, Provost and Dean of the College, Beloit College

**Ilene Crawford**, Provost and Vice President for Academic and Student Affairs, Cornell College

**Claire Garcia**, Acting Provost, Dean of the Faculty, Colorado College

**Catherine Kodat**, Provost and Dean of the Faculty, Lawrence University

**Kevin Kraus**, Vice President for Academic Affairs and Dean of the College, Luther College

**Elaine Marzluff**, Interim Vice President for Academic Affairs and Dean of the College, Grinnell College

**Karine Moe**, Provost and Dean of the Faculty, Macalester College

**Beverly Nagel**, Dean of the College, Carleton College

**Paula O'Loughlin**, Provost and Dean of the Faculty, Coe College (Chair)

**Michael Schneider**, Provost and Dean of the College, Knox College

**Davis Schneiderman**, Krebs Provost and Dean of the Faculty, Lake Forest College

**John Sisko**, Vice President and Dean of Faculty, Ripon College

**Marci Sortor**, Provost and Dean of the College, St. Olaf College

**Mark Willhardt**, Dean of the Faculty and Vice President for Academic Affairs, Monmouth College

## ACM Staff

**Sonya Malunda**, President

**Carrie Conzelman**, Vice President for Finance, Administration, and Planning

**Rebecca Holloway**, Director of Strategic Initiatives

**Betsy Hutula**, Chief of Staff

**Allen Linton II**, Director of Diversity and Inclusion Initiatives

**Will Oldham**, Program Administrator

**Michael Vertovec**, Senior Program Administrator

**Brian Williams**, Vice President of Faculty Development and Grant Programs

# New Presidential Leaders on the Board of Directors

**Anne Harris**
President, Grinnell College

Harris joined Grinnell in 2019 as VP for Academic Affairs and Dean of the College and was appointed the 14th president in 2020. Before her time at Grinnell, she was a professor and VP for Academic Affairs at DePauw University, where she also held numerous faculty and administrative appointments over more than 20 years. Her work has been marked by leadership in the areas of diversity and inclusion, academic program and community development, and financial stewardship and fundraising. Harris holds a bachelor's degree in art history and classical languages from Agnes Scott College, where she earned Phi Beta Kappa honors. She received her master's and doctoral degrees in art history from the University of Chicago. A prolific researcher and author, she has published numerous articles and juried and invited papers. She has a textbook on medieval art history coming out in 2021.

**Suzanne Rivera**
President, Macalester College

Prior to becoming Macalester's 17th president in 2020, Rivera was the VP for Research and Technology Management at Case Western Reserve University and served on the faculty in the Departments of Bioethics and Pediatrics. She has published numerous articles, essays, and book chapters that explore the moral dimensions of informed consent, use of human specimens, and protection of research subject privacy. She co-edited the book *Specimen Science*, published in 2017. She currently is the Chair of the Board of Public Responsibility in Medicine & Research and a member-at-large of the Section on Social, Economic & Political Sciences of the American Association for the Advancement of Science. She earned her BA in American civilization from Brown University, an MSW from the University of California-Berkeley, and a PhD in public affairs from the University of Texas at Dallas.

**Jenifer Ward**
President, Luther College

Before becoming Luther's 11th president in 2019, Ward served as Provost and Dean of the College for Centenary College of Louisiana, a member of the Associated Colleges of the South. She also served at the Cornish College of the Arts from 2007 to 2014, initially as Associate Provost, then Interim Provost and ultimately Dean of the College. She was a faculty member at Gustavus Adolphus College from 1995 to 2007, where she taught German and chaired the Modern Languages, Literatures and Cultures Department. Ward previously held professorships at Rhodes College and the College of Wooster. In 2010, she co-edited the book *Reworking the German Past: Adaptation in Film, the Arts, and Popular Culture* and has a long list of essays and book chapters in publication. She earned her PhD in Germanic languages and literatures from Vanderbilt University and received her BA with distinction from Hendrix College.

*ACM Consortial Staff (clockwise from top left): Sonya Malunda, Carrie Conzelman, Rebecca Holloway, Betsy Hutula, Brian Williams, Michael Vertovec, Will Oldham, Allen Linton II*

# We look forward to collaborating with you in 2021.

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