The Scenario:

Walking past the dazzling new recreation center, you are reminded of why you love your position as Dean of Admission at Apex College. The view from the wooded bluff over the river gives glimpses of spring growth, from which arises the impressive new science center. Few small colleges can rival Apex for strength in the sciences, an unusual complement to the strong liberal arts core. With outstanding and balanced curriculum, knowledgeable and caring faculty, all tucked into a charming setting – Apex is a Midwestern dream.

You pass the state-of-the-art baseball field emblazoned with the banner, "Welcome to the Home of the Fitting Summits," recently renovated with the donation of a wealthy trustee. In the distance you can hear the strings of the Apex Orchestra preparing for their spring outdoor concert. Having a nationally recognized music conservatory on campus certainly adds to the quality of the orchestra and ensembles.

Your applicant pool was up another 12% this year. It would have been nice to have a few more applications from the Midwest, but what a great read they were! Without a doubt, all of the students at Apex are above average. The College continues to be in good financial shape and you are glad that you have been able to maintain a need-blind admissions stance.

Too bad you are on your way to perform one of the most unpleasant duties of an admission dean. Your office has reached the targeted enrollment for the fall tough you would like to add a few more qualified candidates to your admission and waitlist. The admissions committee will be reviewing 3 candidates today with one available offer of admission, one waitlist and one deny.

As you do this you need to keep in mind the following priorities:

- The tuition "discount rate" is currently at an all time high of 48% and the Board of Trustees has made a singular decree that you are to lower that rate this year. A few more full-pays would certainly help!
- When you were hired, you were charged with enhancing the geographic and ethnic diversity of the student body, not an easy task here in the heartland.
- The baseball team may be slipping a little in its rivalry with Happyvale University. You'll have one Fighting Summits trustee on your case if that isn't turned around.
- The gender balance has shifted in recent years. The current enrollment is currently 65% female. There is pressure to bring the balance to 50%-50%.
- And to make things even more complicated, it has been a "slim year" in the Flute Studio. Parents just don't know how to raise musical kids anymore.

You arrive at your office, grab a cup of coffee and the three files, and head to your desk. Your task in the hour remaining before decision letters are to be mailed: Admit one, deny one, waitlist one.

Candidate Evaluation Form

Use the form below to evaluate the candidates. Consider all the information available for each of the three sections, for example, in making your assessment, be sure to review teacher comments, the essay, contribution to the Apex community, etc. Make notes and comments in the space provided.

	Academic – grades,	Extracurricular – application,	Personal Qualities – application,
	recommendations, test scores, essay		essay, recommendations
Lester	recommendations, test see, es, essay		
DiCaprio			
D.Cupilo			
:			
Halle			
Lopez			
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		,	
Maxwell			
Starbuck			
Starback			
			·

Lester DiCaprio Transcript

9 th Grade – Highland Park HS,	English	В
Dallas, TX		
	French I	С
	Earth Science	В
	World Geography	B
	Algebra I	C-
10 th Grade – Hotchkiss School	English	С
10 01440 110101111100000000000000000000	French II	С
	Biology	C+
	European History	D
	Geometry	D
11 th Grade	English	В-
	Latin	С
	Chemistry	C
	American History	B+
	Algebra II	В
12 th Grade – 1 st Semester	English	B-
12 0,000 2 00	Latin II	B-
	Physics	С
	Greek Civilization	В
	Senior Math (Trig/Analysis)	В
* . C	SAT Critical Panding	500
Test Scores	SAT Critical Reading SAT Math	510
		520
	SAT Writing	
	SAT II – Writing	520
	SAT II – Math	560
	SAT II – American History	550

Additional Scores	ACT Composite	22
	ACT English	22
	ACT Math	23
	ACT Reading	21
	ACT Science	22



2009-10 FIRST-YEAR APPLICATION

. For Spring 2010 or Fall 2010 Enrollment

	APPLIC	CANT		
Legal name_DiCaprio	Lester		Joe	
Last/Family/Sur (Enter name exactly as it appears on	official documents.)	Hrst/Given	Middie (complete)	Jr., etc.
Preferred name, if not first name (choose only one) Lester		* **	any	
Birth date 11/04/1992 (⊃ Female & Male	US Social Security Num	nber, if any I, unless applying for US Federal financial :	aid with the FAFSA form
E-mail address abeckmann@cornellcollege.edu		IM address		
Permanent home address 12 Highland Lane				
Number & Street Dallas	TX Unit	Apartment # ed States of Ameri	ca	75238
City/Town	State/Province	Country	ZIP/Post	al Code
Permanent home phone (203) 555-4166		Cell phone ()	
If different from above, please give your current mailing a	address for all admis		<i>0</i> 42	
Current mailing address			Agartme	nt #
Number & Street			Aparane	m #
City/Town	State/Province	Country	ZIP/Post	al Code
If your current mailing address is a boarding school, include na	ame of school here:			
Phone at current mailing address ()		(from to to)) (mm/dd/yyyy)	
7,150, 454.5				
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Your answers to these questions will vary for different colleges.	FUTURE		some of the questions you see in this s	section, this college
chose not to ask that question of its applicants.	ii die olekie system d	a not aan you to anomor t	one of the quotable for too in the	
College: Cornell College (Iowa)		Deadline:	2/1/2010	
College:		Deaumie	mm/dd/yyyy	
d		Da very latered to combi	for need beend financial aid?	O Yes SNo
Entry Term: Fall (Jul-Dec) O Spring (Jan-Jun)		Do you intend to apply	for need-based financial aid? for merit-based scholarships?	O Yes & No
Decision Plan: Regular Decision O Rolling Admi O Early Decision O Early Decision		Do you intend to be a fi	ull-time student?	ØYes ○ No
O Early Decision O Early Decision O Early Action O Early Action		Do you intend to enroll Do you intend to live in	in a degree program your first year? college housing? Yes, on-campus	O Yes O No
O Restrictive Early Action O Early Admiss	sion	Academic Interests: U	ndecided	
juniors only				
Career Interest: Financial analyst			<u></u>	
Other Interest:	· · · · · · · · · · · · · · · · · · ·	gundan kalendari da a	FIT DITE OF SHOWING	
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♥ US citizen ○ Dual US citizen		Are you Hispanic/Lat Ves Hispanic or Latin	no (including Spain) No	
O US permanent resident visa (Alien registration #)		o (moreous) o mo	
O Other citizenship (Visa typs		2. Regardless of your a	nswer to the prior question, please sele that best describe you:	ct ane or more of the
List any non-US countries of citizenship		•	tust best describe you: laska Native (including all Original People:	s of the Americas)
			O No If yes, please enter Tribal Enrollment Nu	
How many years have you lived in the United States?				
Place of birth Dallas TX United S	tates of America	O Asian (including India	an subcontinent and Philippines)	
First language English	Country	O Block or African Ame	erican (including Africa and Caribbean)	
Primary language spoken at home English		O DIBON OF AIRCRAFT	stoci (iticianiti Mitoc ata Caticocar)	
	o information was	O Native Hawaiian or C	Other Pacific Islander (Original Peoples)	
Optional The items with a gray background are optional. N provide will be used in a discriminatory manner.	o mormadon you	1		
Marital status: Never married		White (Including Mid	•	
IIS Armed Services referen? O Yes & Vo		XEU		

6/4/2010

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well, if you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section online, or on an attached sheet if applying via mail.

Parents' Marital Status (relative to each other): O Never married O Marri	ed O Wildowed O Separated Divorced (date 10/2006
With whom do you make your permanent home?	O Both O Legal Guardian O Ward of the Court/State O Other
Parent 1: Mother O Father O Unknown	Parent 2: O Mother & Father O Unknown
Is Parent 1 living? C. Yes O No (Date deceased) Is Parent 2 living? Yes O No (Date deceased
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antana Carlotta Ms. Lest/Femily/Sur First/Green Middle Title (Mr./Ms./Dr., etc.	DICaprio Mario Mr. Lest/Family/Sur First/Siven Middle Title (Mr./Ms./Dr., etc.
Last/Family/Sur First/Given Middle True (Mr./Ms./ur., etc. Country of birth United States of America	Country of birth United States of America
Home address if different from yours	Home address if different from yours
Home address if three ent from yours	2138 Petroleum Way
	Richardson TX United States of America 75240
Home phone (Home phone (203) 555-6879 Area Code
E-mail	
Occupation homemaker	Occupation Rotary drill operator, oil and gas - President
Name of employer	Name of employer DiCaprio Oil Company
College (If any) Apex College	College (if any) Apex College
Degree B.S. Year 1987	Dagree_ BSYear
Graduate school (it day)	Graduate school (if any)
Degree Year	
Legal Guardian (it other than a parent)	Sibilngs
	Please give names and ages of your brothers or sisters. If they have attended or
Relationship to you	 are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings,
Last/Family/Sur First/Given Middle Yitle (Mr./Ms./Dr., et	please list them in the Additional Information section online, or on an attached
Home address it different from yours	sneet if applying via mail.
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Home phone: ()	- or Expected yvyy-yyyy
Aren Code E-mail	Annabelle DiCaprio 14 Sister
E-IIIAII	Name Ago Relationship
Occupation	College Attended
Name of employer	Degree Earned Dates or Expected Dates
College (if any)	Toni DiCaprio 12 Sister
Degree Year	
Graduate school (if any)	College Attended
Degree Year	Degree Earned Dates
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ACADEMICS

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E-mail				_Phone (_2	203)	555-2817	Ext.	Fax	Area Co		Number		
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If your secondary sch	col educatio	n was or will	be Intern	upted, check	all that app	ply and provi	de detalis in	the Add	itional ini	formation section	or on an a	ittache	ed sheet.
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managa ayan da baran	ACTIVITIES			
Extracurricular Please list your principal ex specific events and/or major accomplishments activities, please complete this section even	tracurricular, community, volunteer and family activities and hobbles in the orda such as musical instrument played, varsity letters earned, etc. To allow us to for	r of their in ous on the i	terest to yo	u. Include I your
Grade level or Approximate post-graduate (PG) time spent	When did you perticipate In the activity' Continues hald, because was on letters gare			pplicable, you plan
post-graduate (PG) time spent 9 10 11 12 PG Hours Week 9 per week per ye	ts School Summer Positions new, notices work or letters earning year	adi	to g	articipate college?
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Activity - JV/\arsity Tennis sir	ngles and doubles			
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Work Experience Please list paid jobs you ha	ave held during the past three years (including summer employment).			
Specific nature of work	School Summe Employer yoar		imato datas y - mm/yyyy)	Hours per weel
ummer Lackey	DiCaprio Oil Co	06/2006	to 09/200	9 40
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WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). Although I've played competitive sports since I was 10 and have been a very successful high school athlete, working during the summer at my dad's company means the most to me. I don't get to see my dad often, but I feel closer to him when I'm at his company

Personal Escay: Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.
 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some Issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
Topic of your choice.
Disciplinary history ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? ○ Yes No
② Have you ever been convicted of a misdemeanor, felony, or other crime? ○ Yes No If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what, you learned from the experience.
Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or copin attached sheet.
Application Fee Payment If this college requires an application fee, how will you be paying it? O Online Payment O Will Mail Payment O Online Fee Walver Request O Will Mail Fee Walver Request
Required Equature I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—as my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receiving the final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: suddents may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the most provided that they inform the first institution that they will no longer be enrolling.]
Signature Substant DiCaprio Date 06/04/2010
mm/dd/yyyy
The Communa Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color,
national cog, religion, age, sex, gender, sexual orientation, disability, or veteran status.

• 2009 The Commission addition, Inc.

Lester J DiCaprio

Lister DiCaprio

He. sonal Statement

Tillie From a Teenage Viewpoint

Sometimes the earth starts to spin too quickly. Life runs ahead of you at a pace that try and you might, can never catch up with. Finally you just have to jump off the merry-go-round and catch your ath for a while. That is what Christmas is for. Christmas is a time to put your life back into pective.

Every year around December 23 my family and I used to make our annual trip to the town where my mother grew up. There, in the house that my grandfather built, we were greeted by uncles built like Santa claus and aunts whose hair was a different color each time we visited. Each year my cousin and I shoot in the same bed that my grandmother and grandfather used to be in — a big four-poster with fluffy wows, so high off the floor that when we were little we had to give each other a boost to clibe onto the book and slept huddled together in the middle for fear of falling off during the night. There is something an about those bedrooms, back in the part of the house closed off during the rest of the year. The walls have faded pictures of babies in white gowns and men working the fields. In the back of the closets there were Easter baskets and broken toys, all covered with dust. There, I could escape from the present.

an my parents got divorced this yearly visit ceased. There is something sad about divorce – two pie who solve deach other once not now finding a way to solve their problems. But the sadder part of for me will always be at Christmas.



2009-10 SECONDARY SCHOOL REPORT SR

For Spring 2010 or Fall 2010 Enrollment

		TO THE A					
After completing all the relevant que via mail, please also give that school	stions below, give ol official stamped	this form to your secondary envelopes addressed to ea	y school coun ch institution	selor or another s that requires a Se	chool official who condary School F	knows you better. If Report.	
Legal name DiCaprio		Lester		Joe			O Fernale - Ø Male
Last/Family/Sur (Enter na	me exactly as it app	pears on official documents.)	First/Given		Middle (complete)	Jr., etc.	•
Birth date 11/04/1992				Social Security	/ # <u>=</u>	#	
nim/dd/yyyy					(Option	al)	
Address 12 Highland Lane		Dallas		United States		71010 1 10 1	75238
Number & Street	Apartment #	Gity/Town	State/Provin		·	ZIP/Postal Code	
School you now attend The Hoto	hkiss School			CEEB/ACT cod	_{le} 070335		
Current year courses—please indica		s advanced honors, etc.) and	i credit value (of all courses you a	are takino this vea	r. Indicate quarter clas	sses taken in
the same semester on the appropriat	e semester line.	s, auvanoco nonora, eres, and	GICUIT VOICE	DI 411 000/000 JUL 1	are tarning and jee	4	
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or on my behalf to the institution	n at which I'm en	rolling, if that institution save	s them after I	matriculate.			
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Attach applicant's official transcript, in complete your evaluation for this study			nd transcript is	egend. (Check trans	script copies for re	adability.) Use both pa	iges to
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School address Lake vill	e, ET						
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Counselor's phone (203) Area Code	555 – 281 Number	7 Ext.	_ Counselor	's fax ()	Nui	nber	
Secondary school CEEB/ACT code _	020176	Counselor's	e-mail		 		

Background in	formation							
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O Check here	if you would prefer to discuss th	is applicant o	ver the phone	with each adm	ISSION OTTIC	e.		
	I recommend this student:	O No basis	O With reserva	ition 🥳 Fairly s	strongly O	Strongly O Enth		
SR-2/2009-10		6579220	l ester J D	iCaprio			o 2009 The f	Common Application, Inc



2009-10 TEACHER EVALUATION

For Spring 2010 or Fall 2010 Enrollment

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Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

Ho basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few f've encountered (top 1%)
	Academic achievement		×					
	Intellectual promise	×					<u></u>	
	Quality of writing		Х				<u> </u>	
	Creative, original thought	×						
	Productive class discussion		×					
	Respect accorded by faculty			X				
	Disciplined work habits		Х					J
	Maturity			×				
	Motivation				X			
	Leadership		×				<u> </u>	
-	Integrity			×				
	Reaction to setbacks		<u>×</u>					
	Concern for others				X			
	Self-confidence				X			<u> </u>
	Initiative, independence		X					
	OVERALL			×			l	

Evaluation Please write whatever you think is Important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

please see a Hacked evaluation

Teacher Evaluation

If we gave A's for perseverance and year-end prizes for doggedness, Lester Joe DiCaprio would have finished last year with a perfect record and the top prize. I have not been teaching long, but I have seen enough students to know that Lester's determination is uncommon, even in a competitive atmosphere such as this. He is keenly interested in and aware of his own improvement, and he measures that improvement with a zeal that occasionally borders on obnoxiousness. He became so accustomed to seeing some improvement in every paper that he occasionally failed to perceive some problem or weakness that had caused him to backslide. Happily, those obdurate moments were seldom long-lived, and one convinced of the problem, he would attack it with characteristic energy and determination. Most important, he would almost always correct the problem – sometimes on the second or third try, but with a minimum of coaching. He sought help readily, but he liked to be headed in the right direction and then left to work the problem out on his own. Sometimes I wondered if he didn't take as much pleasure in the challenge, the contest between him and the problem, as he did in his improved writing ability or improving grades.

Whatever the motivation, Lester did make real progress in Junior English last year. His early papers were dreadful – simplistic, poorly organized, and full of the most astonishing mechanical errors. But he chipped away at his problems, tackling usage and mechanics first. By Christmas his papers were relatively error-free and his organization had improved dramatically. The next hurdle was a bigger one, for Lester does not have a particularly subtle mind, and most of his papers have remained somewhat simplistic. To his credit, he seems really to enjoy the literature, but he has trouble responding to it on anything but the most superficial level. But it's not because he's not trying. He wants to understand theme and character more deeply, and he occasionally did manage to come up with a sound and thoughtful interpretation – nothing original, but definitely thoughtful. Interestingly, Lester had an easier time with poetry than with prose. Again, he could appreciate figurative language only on the most fundamental level, but he became something of an expert on prosody, with a gift for scanning a line of verse. I could see the delight in his face when his more capable and successful classmates turned to him for help with a particularly knotty line from "Kubla Khan" or "The rime of the Ancient Mariner." He is also, it turns out, quite clever when it comes to rhyme, and he made a name for himself around his dorm by composing humorous short poems for each of his dormmates' birthdays.

Lester's strengths as an English student are his appreciation for the rhythm and music of the language, his ability to write clear, relatively error-free, if somewhat simplistic, expository essays, and his willingness to edit and rewrite. He is more verbally adept than his SAT score would indicate and a better writer—given the time to rework—than is reflected in his English Composition score. He does not have great powers of literary interpretation or a keen appreciation of imagery, but he does appreciate ideas and images when they are pointed out to him. With this energy and perseverance, he may well get a lot more out of his college education than more gifted students, and I have no hesitations recommending him to you. You'll like him.



2009-10 TEACHER EVALUATION

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For Spring 2010 or Fall 2010 Enrollment

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Legal name	DiCaprio			Lester		Joe			O Female
reda: traitie	Last/Family/Sur	(Enter name ex	actiy as it appe	ars on official documents	.) First/Given		iddle (complete)	Jr., etc.	— & Male
Birth date	11/04/19	92				Social Security #			
	mm/dd/yyyy	,					(Optional))	
Address 12	2 Highland L			Dallas	TX	Unit	ed States of	America	75238
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Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below averago	Average	Good (above average)	Very good (well above average)	Excellent (lop 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Academic achievement		<u> </u>					
	Intellectual promise	×					<u> </u>	
	Quality of writing	X						
	Creative, original thought		Υ					
	Productive class discussion		X					
	Respect accorded by faculty			X	<u> </u>		ļ	
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	Integrity			X				
	Reaction to setbacks			X				
	Concern for others			×			<u> </u>	
	Self-confidence			X				
	Initiative, independence			Х			<u> </u>	
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Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I had the pleasure of teaching Lester DiCaprio last year in American History. I say pleasure not because he was an exceptional student – he wasn't – out because he made such satisfying progress in the course of the year. Easily one of the warkest history students I have had in some time when the year began, he became a competent and committed history student by year's end. He worked doggedly to fill in the gaps left by the somewhat inadequate preparation of his younger years, never hesitating to seek extra help and advice. He will rewrite and rework papers over and over, and though the final product often remains rather simple and spare, he usually manages to achieve admirable clarity by the third or fourth draft. For all his progress, he remains somewhat literal-minded, and the subtleties of history continue to elude him. But he has a good memory and appreciation of the sweep of history, so he is able to discuss many issues thoughtfully and ardently. His final paper on the protests of the Vietnam errowal his best effort of the year. And his oral presentation on that topic was well received by his classmates. Pachaps the nicest thing about Lester's growth last year is that he too could recognize and appreciate it. And he seems not to be easily discouraged by his limitations and lack of progress; when he faces a setback, he just digs in and tries that much harder.

Lester is also a pleasure to teach because he is such a genuinely nice, unaffected kid. He is savvy enough to have gotten a lot of mileage out of his down-home, gee-whiz charm, and there is definitely nothing naïve about him, but his unquenchable enthusiasm and endearing boylshness are refreshing in this sometimes stuffy and overly sophisticated and osphare. This classinates respect his prowess as an athlete and have responded warmly to his warmth and generosity. It's hard to imagine a nicer, more likeable young man.

Halle O. Lopez Transcript

9th Grade	English	Α
	Geometry	Α
	Spanish II	Α
	Chemistry	В
	World Cultures	Α
	Band	Α
	Health	Α
10th Grade	Honors English	Α
	Honors Algebra II	С
	Honors Spanish III	В
	Honors Biology	В
	AP American History	В
	Band	Α
	Drivers Education	Α
11th Grade	Honors English	В-
	' Honors Pre-Calculus	С
	Honors Spanish IV	В
	AP Chemistry	C-
	Sociology	A
	Journalism	A
	Health & Physical Education	A
12th Grade	AP English	С
1201 01000	AP Spanish	В
	AP Biology	C
	Calculus	C-
	Physics	C-
	CLEP Government	A
	Journalism	A
	7001110111	
Test Scores	SAT Critical Reading	440
	SAT Math	560
	SAT Writing	520
	SAT II – Writing	510
	SAT II – Math	580
	SAT II – French	530
·	AP Chemistry	2
	Ar Chemistry	

Additional Scores	ACT Composite	21
	ACT English	19
	ACT Math	24
	ACT Reading	20
	ACT Science	22



2009-10 FIRST-YEAR APPLICATION

For Spring 2010 or Fall 2010 Enrollment

			APPLI	CANT		
Legal name _	Lopez	 	Halle		Oprah	_
	Last/Family/Sur (Enter name ex		on official documents.)	First/Given	Middle (complete)	Jr., etc.
Preferred nan	ne, if not first name (choose o			Former last name(s), if any		
Birth date	07/04/1992 mn/dd/yyyy		_ & Female O Male	US Social Security Number, if	any	
	ss jadams@cornellcoll				s applying for US Federal financial i	
Permanent ho	ome address 106 Quail ho	ollow Road				
Stamford	Numb	er & Street	CT Uni	Apartment # ited States of America		06903
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FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section online, or on an attached sheet if applying via mail.

Parents' Marital Status (relative to each other): O Never married Married	O Widowed O Separated O Divorced (date	
With whom do you make your permanent home? O Parent 1 O Parent 2	Both O Legal Guardian O Ward of the Court/State O Other	Ŋ
Parent 1: O Mother Father O Unknown	Parent 2: Mother O Father O Unknown	
Is Parent 1 living? ✓ Yes ○ No (Date deceased)	Is Parent 2 living? Yes O No (Date deceased	
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Country of birth Mexico	-	
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Home phone ()	Home phone ()	
E-mail	E-mail	
Occupation Lawyer	Occupation Sales manager	
Name of employer Lopez, Affleck, & Anthony	Name of employer Petal Inn Flowers	
College (If any) Princeton University	College (if any) New York University	
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Graduate school (if any) Columbia Univ Columbia College	Graduate school (If any)	
Degree JD (Law) Year 1971	Degree None Yea	r
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Legal Guardian (If other than a parent)	Sliblings Please give names and ages of your brothers or sisters, if they have atte	ended or
Relationship to you	are currently attending college, give the names of the undergraduate in:	stitution,
The state of the s	degree earned, and approximate dates of attendance. If more than three please list them in the Additional information section online, or on an at	
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WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). I have learned and experienced a great deal during my four years at Westhill High School. What I am most proud of is certainly the leadership that I have provided to my fellow classmates and teammates in and outside of class. A great leader faces challenges and helps motivate those around her. While I still have a good deal to learn about leadership and motivating others, I hope that I'm remembered by others as a leader who led by action and not just words.

Personal Essay Pieses write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach in to your application before submission. Pieses indicate your topic by checking the appropriate box. This personal essay hope us become acquainted with you as a person and student, agart from courses, grades, lest scores, and other objective date. It will also demonstrate your ability to regardle your formulate and expensive your score is a person who have taken, or ethical dilammary you have faced and its importance to you. ② Discuss some issue of personal, local, national, or international concern and its importance to you. ② Indicates a person who has de algorificant influence on you, and describe that influence. ③ Discuss some issue of personal, local, national, or international concern and its importance to you. ③ Discuss some face a person who has deal againflicant influence on you, and describe that influence. ④ Indicates a person who has the algorithm of the concernment of the personal perso	<u>.</u>	
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☐ Discuss some issue of personal, local, national, or international concern and its importance to you. ☐ Indicate a person who has had a significant influence on you, and describe that influence. ☐ Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. ☐ A range of anadamic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an opperance that filiastrates what you would bring to the diverally in a college community, or an encounter that demonstrated the importance of diversity to you. ☐ Topic of your chalce. ☐ Topic of your chalce. ☐ Topic of your chalce. ☐ Siciplinary History ☐ Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9° grade (or the international equivalent) toward, whether related to academic missional missional control in institution? O tee 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? O tes 67 to ☐ Have you ever been convicted of a misdemeanor, felony, or other crime? ☐ Certify that all information if the experience. Additional information if there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet. SIGNATURE Application Fee Payment if this college requires an application fee, how	Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on	уои.
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national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

Halle O Lopez

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color,

Halle O. Lopez Personal Statement

I never had a roommate before, particularly one that I had to watch die. In the way that one watches a flower blossoming in time-lapse photography, I watched her in reverse. Learning to cope with a damning diagnosis and an even more unbearable prognosis was a problem I hoped I'd never have to face. In the process, I learned what love is and what dying is not.

Although one might say she was only an aunt, she had come to mean so much more to me. In better days, we joked about her being on loan to me as a sister since my mother already had two of her own. She was the classic Auntie Mame in my life; the one to whom I told my secrets and the one who would listen, no matter how trivial they seemed. As a child, I looked up to her. As I grew older, I confided in her.

She had no family of her own and lived in Boston. When she grew ill, her visits became more frequent. They grew from weeks to months and then years, partly because her doctors were in New York, but mostly because she needed a family's love. We became roommates. At first it was great fun. I had a live-in sister, one with whom there was no jealousy or petty sibling rivalry. During the first two years she slept beside me, we offered more of our selves to each other than ever before, hoping we might turn each other's despair around.

Then, everything changed and gradually our roles reversed. She was ill with cancer and for the first time needed me more than I needed her. I hated playing grown-up to her condition, but I learned more from that experience that I possibly could have if things remained the same. If we were to help her live until she died, we would have to become a "care unit" replacing the sterile hospital which had failed her so. We reconstructed her life as she wanted it, not as we were advised — no hired nurses in white for her. Suddenly it was my responsibility to show patience when se fussed about the nutritional program my mother placed her on. I understood why carrot juice was so repulsive to her. It was not long ago that I felt the same about spinach, but I also understood how necessary it was that she try. I did whatever was required to get that stuff down; a little teasing, sometimes cajoling, firmness when necessary, and at times understanding. Often I disposed of the juice before my mother caught on. We were in cahoots, my aunt and I, as it must have been years ago when I was the child. Now remembering her dignity and careful not to let her see how clearly our roles had reversed — or so I thought.

Normalcy was what she needed most in her life now; in fact, she insisted on it. She needed laughter, lightheartedness and a total absence of morbidity. It was not always easy for me to meet those needs, but somehow it never seemed difficult for her. There were times when she could make me believe that nothing was wrong at all.

Gradually her pain increased, and her cancer laced it's way into our lives. It hurt to see her hurt. I wanted to become the child again and blink my eyes, in some fairy-tale-fashion, to replace that image with her former, healthy face. There were times when I was relieved to see her in the hospital because it freed me from the pain that was as much mine as it was her's. Our love and attention was not enough to relieve it. even her favorite MASH re-runs could not take the place of the morphine she was now dependent on.

There were moments when I wanted to complain; the alarm clock rang twice in the middle of each night, reminding her that her pain needed controlling with medication. There was no medication for

me; my pain continued. I had to disconnect my phone each night at nine (a blessing for my mother) and more often than not, I had to complete my homework in the living room. How could I complain remembering that even in this pain, she typed my term paper and waited as anxiously as I for my grade? How is it possible that with all her pain, she still eagerly read my essays and laughed at my daily escapades? Her patience and interest never diminished. She took pride in my every move. And, how is it possible that she (not for one moment) abandons her sense of humor?

There were times when we all identified with her illness and referred to her diagnosis as our diagnosis; her prognosis ours. So complete was that identification that when I once described remarkably similar symptoms I was having, she said, "Go get your own disease." She was happiest when she could turn situations like this and our unhappiness around to laughter, and I was obligated to let her do it.

It may seem insensitive to say her's was a happy end; I don't know what describes it better. She'd had an abundance of laughter in her lifetime and was determined to end on the same note. She did everything to protect me from her torment, and if terror was part of her end, she kept that hidden well. She brought humor into her illness; love and laughter into our home. That was her style. When she was sheeled into the operating room, the stretcher stopped at the nurse's station which managed to prop herself up on one elbow, look up at the booth and say, "I'll take two tickets to Chorus Line, please." She taught me not to fear the inevitable. We enjoyed even moments like this from the grim reality of her plight, protecting me, just as she always had. I wondered if we ever really reversed roles at all, and I prayed that I helped her to die the way she wanted to.

Obvioulsy, this was a tragedy in our close family, but it was not a tragic death; no morbid side-shows for her. It was a dignified and loving end. It was her sense of humor that carried us through the roughest times. It was her last gesture as my aunt; the only one she had left to give.

All my aunt wanted was to see me graduate. She died just before my senior year began. As "poet of the family", I was honored to write her epitaph. They were the hardest few words I'd ever had to write.



2009-10 SECONDARY SCHOOL REPORT SR

For Spring 2010 or Fall 2010 Enrollment

TO THE APPLICANT

After con	rpleting all the relev	ant questions below,	give this form to	your secondary	school counselor (or another schoo	ol official who kno	ws you better. If	applying
liam aiv	nlease also give the	at school official stem	ned envelones a	ddressed to each	h institution that re	guires a Secon	fary School Renor	1 .	

via mail, please also give that school official stampe	ed envelopes addressed to ea	ch institution tha	requires a Se	condary School Re	port.	
Legal name Lopez	Halle		Oprah			
Last/Family/Sur (Enter name exactly as it a	ppears on official documents.)	First/Given		Middie (complete)	Jt., elc.	- O Maio
Birth date07/04/1992			Social Security	#		
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Address 106 Quail hollow Road Number & Street Apartment #	Stamford City/Town	CT Ur State/Province	ited States	of America	ZIP/Postal Code	06903
	_ Cuy iown			•	zir7rosiai coue	
School you now attend Westhill High School			CEEB/ACT code	0/0/51		
Current year courses—please indicate title, level (AP, the same semester on the appropriate semester line.	IB, advanced honors, etc.) and	credit value of al	i courses you a	re taking this year.	Indicate quarter clas	ises taken in
First Semester/Inmester	Second Seme	ster/Trimester			hird Trimester d term courses If more sp	nara is naedod
AP English	Ap English			en destables massaceum	TIGHT CONTROL IT HOUSE	
AP Spanish	AP Spanish					
AP Biology	AP Biology					
Calculus	Calculus					
Physics	Physics					
CLEP Government	CLEP Government					
Journalism	Journalism					
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Attach applicant's official transcript, including courses to complete your evaluation for this student. Be sure to a Counselor's name (Mr. M3/Dr., etc.)	E SECONDARY on progress, a school profile, an sign below.	SCHOOL	COUNS	ELOR	ability.) Use both pag	
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Signature Doma Juse Title College Counselor		School . U	ksthill .	45	mm/dd/j	ryyf
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Counselor's phone (203) 555-8210 Area Code Number	Ext	. Cominscioi e iax	Area Cade	Numbe	r	
Secondary school CEEB/ACT code	Counselor's e	o-mail				

Background I	nformation			•				
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Evaluation D	rase write whatever you think is importe	ant about this stud	lent. Including a	description of aca	domin ovtran	unicular and norse	aal oharaotarietice	. We welcome a

Halle is a natural leader. Being elected captain of three sports and senior class president in this school is no small feat, especially considering that she is black and her class is 78% white. I can't tell you how great a loss her graduation will be to this school. She seems to run it.

There is no doubt that this young woman will do well in college. Someone will probably want to elect her president by the time she leaves. She has struggled with some classes once in a while but has always managed to keep proper perspective and get the job done. Her English teachers even remark that she shows sparks of brilliance in writing when she has time to prepare well. I give her my strongest recommendation to your school!

- ① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? O Yes 🗷 No
- ② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? O Yes 🥸 No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

O Check here if you would prefer to discuss this applicant over the phone with each admission office.

SR-2/2009-10

I recommend this student:	O No basis	O With reservation	O Fairly strongly	O Strongly	
	65701/0	· Halla O i onez			2009 The Common Application, Inc.



2009-10 TEACHER EVALUATION

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For Spring 2010 or Fall 2010 Enrollment

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nool you now attend Westhill High	School	-	CE	B/ACT code 07	0751		
. The institution does not save recomme	indations post-mi	atriculation <i>(see list at</i>	www.commonapp.o	rg/FERPA).			
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o 2009 The Common Application, Inc.

What are the first words that come to your mind to describe this student? _____ /eadur , gifted athlete.

AP American History - 10m, Sociology - 11th

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No vasis		Bezow average	Average	Gnod (añeve average)	Yery good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top fee five encountered (top 1%)
	Academic achievement				×			
	Intellectual promise				×			
	Quality of writing				X			
	Creative, original thought				X		<u> </u>	
	Productive class discussion				X			
	Respect accorded by faculty					X		
•	Disciplined work habits							X
	Maturity							_X
	Motivation							X
	Leadership							X
	Integrity					Х		
	Reaction to setbacks					X		
	Concern for others					X		
	Self-confidence							人
	Initiative, Independence							X
	OVERALL					X		1

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

It is my great pleasure to write on behalf of Halle. I have been her AP American history teacher and her Sociology teacher, in addition to serving as one of her field hockey coaches for the past four years. Halle is without a doubt an incredible young human being. Halle is cool under pressure, willing to lead as well as follow, and she is a fierce competitor.

She is analytical both in the classroom and on the field of play. I remember a particular game early this season shere Halle was being marked by two aggressive defenders because of earlier goals she has scored. Instead of working her way out of being double-teamed she scanned the field for the weakness caused by the second girl marking her. Once found she pulled her two defenders further away from the weak spot and yelled for one of her teammates to move towards that part of the field. Before the opposing team could realize what happened, Halle had passed the ball and her teammate scored the winning goal. It was a move that truly characterizes Halle, unselfish, smart and quick.

Halle was on of the better students I taught in both AP American History and Sociaology. She was never afraid to challenger her assumptions and was always willing to grow from constructive criticism. In my classes, Halle clearly made the transition from being solid academically to being intellectual. She was always questioning and seeking the truth of the matter.

Clearly there are many very good applicants in the admission process this year and every year. Nonetheless, I think Halle is noteworthy as an exceptional candidate because of her many fine qualities. I recommend her for admission both highly and enthusiastically.

Jane Q Public Social Studies Department Chair Assistant Field Hockey Coach

Additional Statement from Campus

I am writing to encourage you to give Halle Lopez Special Consideration in the admissions process. She is an especially talented athlete who could help our volleyball team enormously. She is one of the top scorers in the country this year and has the great quickness necessary to play for us. As the top women's sport at Apex, and the only sport with a chance to go beyond conference play, I hope you will see the reason to give us a break on this one. What we really need to be a national caliber is one player of Halle's quality.

I have met this young woman and she is terrific! In fact, maybe I'm wastin my time writing this, since as an African American/Latina, she can probably get in on her own. Not only that, but her father is a lawyer and she can probably pay her own way.

Gabby Crawford Volleyball Coach Fitch College

Maxwell Starbuck Transcript

8 th Grade – Boone Area School	Fundish Associated Literature	
8 Grade – Boone Area School	English – American Literature	С
	Algebra 1	F
	Geography	С
	Physical Science	C-
	Health and Physical Education	D
Summer – Appalachian State	Trig. And Analytical Geometry	A
	Computer Science	A
	Special Reading in Physics &	Α
	Chemistry	
10 th Grade – North Carolina	Sophomore English – English	C-
School for Science & Math	Literature	
	Calculus AB	Α
	AF Chemistry	Α
	Al- Computer Science	A
11 th	English Elective – Science Fiction	C+
	Lit	
	NC History and Government	С
	Calculus BC	Α
	Ak Physics	A
	Air Computer Science	A
Test Scores	SAT Critical Reading	680
	SAT Math	800
	SAT Writing	750
	SATII - Chemistry	800
	S.VI II - Mathematics	800
	Air Computer Science AB	5
	AP Calculus BC	5
		

Additional Scores	ACT Composite	33
	ACT English	30
	ACT Math	36
	ACT Reading	29
	ACT Science	35



2009-10 FIRST-YEAR APPLICATION

For Spring 2010 or Fall 2010 Enrollment

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Legal name Starbuck		Maxwell		Ronald	IV
Last/Family/Sur	(Enter name exactly as it appear	s on official documents.)	First/Given	Middle (complete)	Jr., etc.
Preferred name, if not first na	me (choose only one) Max		Former last name(s), if	any	
		O Female & Male	US Social Security Numb	er, if anv	
	rnin/dd/yyyy		Optional,	unless applying for US Federal financial	
E-mail address rschwab@			IM address		
Permanent home address Bo	ox 238 Rt #1				
Watanga	Number & Street	NC Uni	Apartment # ited States of Americ	a	2860
	ty/Town	State/Province	Country	ZIP/Post	
Permanent home phone (919) <u>555-2765</u>		Cell phone (
	Area Code	na addrone for all admir	Area Cod	le .	
• •	ease give your current maille	ny address for all admis	ision correspondence.		
Current mailing address	Number & Street			Apartme	nt #
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	ју/Тожп	State/Province	Country	ZIP/Post	al Code
If your current mailing address	s is a boarding school, include	e name of school here: _			
Phone at current mailing addr			(fromto _		
	Area Code		(mm/dd/yyyy)	(mm/dd/yyyy)	
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		ומוודווז	PLANS		
Your answers to these question	ns will vary for different collec			me of the questions you see in this s	ection, this college
chose not to ask that question		,	,	4	
College. Cornell College	(lowa)		Pa. He	2/1/2010	
College, Golffolk Golffolk	(10112)		Deadline:	######################################	
Entry Term: Fall (Jul-Dec)	O Spring (Jan-Jun)		Do you intend to apply fo	r need-based financial aid?	Yes O No
Decision Plan: Regular De		dmisolon	Do you intend to apply fo	r merit-based scholarships?	O Yes W No
O Early Decision			Do you intend to be a full		Yes O No
O Early Action			Do you intend to enroll in	a degree program your first year? ollege housing? Yes, on-campus	O Yes O No
O Restrictive				nputer and information sciences	
	juniors onl		71000011110 11110700007		
Career Interest: Engineer, o	other				
Other Interest: research s	scientist				
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US citizen			1. Are you Hispanic/Lating		
O Dual US citizen O US permanent regident vice	(Allen registration #		O Yes, Hispanic or Latino	(including Spain) Ø No	
O Other citizenship (Visa type	-				
List any non-US countries of ci			Hegardless of your ans following ethnicities the	wer to the prior question, please selec	t one or more of the
LIST WITH HOUS CONTINUES OF CI	uzensinp		_	at bast describe you. ka Native (including all Original Peoples	of the American
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How many years have you live Place of birth New Orleans		States of America	O Asian (including Indian	subcontinent and Philippines)	
Place of Dirth <u>ingry Cheats</u> Chytom	State/Province	Country	C Asian (molaumy maian	Subcomment and Finippines)	
First language English			O Black or African Americ	an (Including Africa and Caribbean)	
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Optional The Items with a gra provide will be used in a disc	ay dackground are optional.	No information you			
			White (including Middle	Eastern)	
Marital status: Never marrie			V-11		
JS Armed Services veteran? O	Yes Ø No				

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section online, or on an attached sheet if applying via mail.

Parents' Marital Status (relative to each other): O Never married O Married	○ Widowed ○ Separated
With whom do you make your permanent home? Parent 1 O Parent 2 O	mm/yyyy D Both O Leoal Guardian O Ward of the Court/State O Other
Parent 1: Mother O Father O Unknown	Parent 2: O Mother Father O Unknown
Is Parent 1 living? Yes O No (Date deceased)	Is Parent 2 living? Yes O No (Date deceased
mm/yyyy	mm/yyyy
Rogers Cookie Ms.	Starbuck III Maxwell Mr.
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)	Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc
Country of birth United States of America	Country of birth United States of America
Home address if different from yours	Home address it different from yours
	4211 Bay Road
	New Orleans LA United States of America 70125
Home phane ()	Homs phons (215) 555-1234
Area Code	Area Code
E-mail	E-mail
Occupation Lifeguard, ski patrol, or other recreational protective service worker	Occupation Motorboat operator
Name of employer Snowy Mountain	Name of employer Sunken Ships RUS
College (if any)	College (if any)
Degree High School Year 1980	Dagree High School Year 1978
Graduate school (If any)	Graduate school (if any)
Degree None Year	Dagrea None Year
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Legal Guardian (# other than a parent)	Siblings
Relationship to you	Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution,
	degree earned, and approximate dates of attendance. If more than three siblings,
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)	please list them in the Additional information section online, or on an attached sheet if applying via mail.
Home address if different from yours	Espresso Starbuck 4 Brother
	Name Age Relationship
	College Attended
	Degree Earned None Dates
Home phone (or Expected YYYY-YYYY
E-mail	Coco Starbuck 4 Sister
	Name Age Relationship
Occupation	College Attended
Name of employer	Dagree Earned None Dates
College (if any)	or Expacted ייניעיע
Degree Year	Name Age Relationship
Graduate school (if any)	College Attended
Degree Year	Dagree Earned Dates or Expected
AP-2/2009-10	p 2009 The Common Application Inc

ACADEMICS

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Durham			er & Street			NC United			rica	 -		277		
Counselor's	name (Mr./	<i>city/To</i> Ms./Dr., etc	_{c.)} Ms. Lau	ıryn		itate/Province Hilltop	Coul	ntry Co:	unselor's	Title Coll	ege Counse		stal Code	·
E-mail					_ Phone (_	919)	555-546	0	F	ax (Number		
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WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). As co-founder of the Computer Club at NCSM, I have been able to create a number of network systems for my friends and I to work and play on. In particular we're able to spend weekends playing Halo and other online multi-user games to help entertain the many "computer geeks" (myself included) on campus.

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.
 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its Impact on you. Discuss some issue of personal, local, national, or international concern and its Importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
Topic of your chalce.
Disciplinary History
① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? O Yes S No
② Have you ever been convicted of a misdemeanor, felony, or other crime? • Yes • No
If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.
Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.
the formal management of the control of
SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
O Online Payment O Will Mail Payment O Online Fee Walver Request O Will Mail Fee Walver Request
Required Signature
O I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
O I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature ©
mmo/dd/yyyy ·
The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

o 2009 The Common Application, Inc.

Maxwell Starbuck

Personal Statement

Question: Why are prospective freshmen forced to laboriously write application essays, a.k.a. "personal statements"?

Answer: let us analyze the question with respect to the two major schools of thought on the subject: those of the admissions officers and of the applicants.

The admissions officers believe that these essays should be written for a number of reasons. First of all, since these people have a perverted sense of pleasure, they derive a certain amount of enjoyment not from reading the essays but from knowing that some poor high school senior slaved for hours over this piece of writing. Their second rationale is that the essay gives the office of admissions a sense of the applicant's personality. Come on guys! Do you really think that one's personality comes out of this writing? Do you feel as though you know Moses, just because you've read the Bible? I don't think so!

The applicants have a number of very good reasons as to why the essays are not necessary. First of all, what should happen if the prospective student is not a gifted writer? Should this student be precluded from attending any college whose application contains an essay? (Answer that one yourself, guysl) Secondly, such an essay is usually not an indication of the applicant's writing style. Very often, the essay is reworked hundreds of times, read over by parents, eight relatives, and four English teachers before it is submitted. Finally, many applicants have more important things to do, like play Xbox or watch TV. Should their precious time be wasted?

In conclusion, this writer sides with the prospective freshman's school of thought. However, at this time, this writer also feels that writing such essays is advisable since the admissions officers have all of the power and the applicants have non. At such time as a revolution takes place, where the powerless usurp the powerful's infludence on college admissions, these essays will be abolished.



2009-10 TEACHER EVALUATION

TE

For Spring 2010 or Fall 2010 Enrollment

ांक्र व्यक्तिकाम् (१८८८ - १८ स्टब्स्ट २५६ १ _{८ स} ्वाहेत्)	資金選(Sept Manasas Control of Time Co	TO THE A			volumeytär ety — aret "	 তাল ক্ষা তাল্লাক্ষ্যানিট্ন 	digital property
After completing all the relevant of science, or social studies). If applications of the science							
Legal name Starbuck		Max	well	R		IV	O Female
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Birth date				Social Security #			
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Address Box 238 RT #1	Watan	na	NC			28601	
Number & Street	Apartment #	City/Town	State/Province	Country		ZIP/Postal Code	
School you now attend North C	arolina School for S	cience & Math		CEEB/ACT code	737211		
important privacy notice and all other recommendations 1. The institution does not save 2. You waive your right to access O Yes, I do waive my right to a O No, I do not waive my right to	and supporting document recommendations post-m ss below, regardless of the ccess, and I understand I w o access, and I may some	is submitted by you and latriculation (see list at Institution to which it i vill never see this form day choose to see this f	d on your behalf www.commona s sent: or any other rec form or any othe	after matriculating pp.org/FERPA). ommendations sub recommendations	, unless at least o	ne of the following on my behalf.	is true:
or on my behalf to the institu	inon at which I'm enroung	, ir mat insutution save	s them after i in	auiculate.		7-1-	
Signature <u></u>						Date	
The Common Application member in your private files for use should	i the student need addition		g from among h	ighly qualified can your references pr	omptly, and rem	ember to sign be	
Teacher's name (Mr/Ms/Dr., etc.)	Billie Gates	ase print or type		Subject taught <u>A</u>	P Computer :	Science	
Signature Billie	Gute 198			,		Date 02	101/2010
Secondary school North Carol	ina School of Scienc	ce and Math				mm/ea	
School address		Durham	NC				
	& Street	City/Town	State/Province	Country		ZIP/Postal Code	
Toocharla phone (-		Teacher's e-mail			
Teacher's phone ()	Number		Exi.	reactier's e-mail	······································		
Background Information How long have you known this stu	dent and in what context?	2 years - comput	er classes				
What are the first words that come	to your mind to describe t	his student? <u>extraor</u>	dinary, perc	eptive, weird			
List the courses you have taught the (AP, IB, accelerated, honors, elective)	is student, noting for each e; 100-level, 200-level, etc	the student's year in s	chool (10th, 11th cience - 2 ye	ı, 12th; first-year, sı ears	ophomore; etc.) a	nd the level of coul	se difficulty

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Bolow average	Average	Good (above average)-	Very good (well above average)	Excellent (Lop 10%)	Outstanding (top 5%)	One of the top few I've encountered (lop 1%)
	Academic achievement					•	·	√
	Intellectual promise							✓
	Quality of writing			1				
	Creative, original thought							1
	Productive class discussion				✓			
	Respect accorded by faculty			1				
	Disciplined work habits							1
	Maturity	1						
	Motivation							1
	Leadership			1				
	Integrity				1			
	Reaction to setbacks			1				
	Concern for others			1				
	Self-confidence							
	Initiative, independence							/
	OVERALL						1	

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

You must take Max. There are those in this school who are worried about his lack of maturity, age, and size, but quite honestly, he will be different no matter where he goes and what he does. He desperately needs an environment even more challenging than this. The kid is very special. Take him!



2009-10 TEACHER EVALUATION

TE

For Spring 2010 or Fail 2010 Enrollment

ier completing all the relevant qui lence, or social studies). If apply	estions below, give this ling via mail, please al	TO THE A s form to a teacher who b so give that teacher stan	has taught you a	n a cademic subje	ct (for example, institution that i	English, foreign lang requires a Teacher E	juage, math valuation.
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gai name Starbuck Last/Family/Sur (Enter	name exactly as (1 appears on official documents.)		First/Given		dale (complete)	Jr., etc.	Ø Male
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Idress Box 238 RT #1	Apartment #	City/Town	State/Province	Country		ZIP/Postal Code	
hool you now attend North Ca	arolina School for	Science & Math		CEEB/ACT code	737211		
IMPORTANT PRIVACY NOTICE: and all other recommendations 1. The Institution does not save 2. You waive your right to access O Yes, I do waive my right to ac O No, I do not waive my right to or on my behalf to the Institut	and supporting docume recommendations post- s below, regardless of ti cess, and I understand access, and I may som	onts submitted by you and matriculation (see list al the institution to which it i i will never see this form anday choose to see this	d on your behalf t www.commona is sent: or any other rec form or any othe	after matriculating pp.org/FERPA). ommandations sul r recommendation	, unless at least omitted by me o	one of the following on my behalf.	is true:
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Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (weli above average)	Excellent (iop 10%)	Outstanding (top 5%)	One of the top few Pve encountered (top 1%)
	Academic achievement							√
	Intellectual promise							/
1	Quality of writing							
	Creative, original thought							1
1	Productive class discussion							
	Respect accorded by faculty					,		1
	Disciplined work habits							/
	Maturity	1						
	Motivation							1
	Leadership	1						
	Integrity							/
	Reaction to setbacks	1						
	Concern for others							1
	Self-confidence							/
	Initiative, independence							✓
	OVERALL							/

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I have been teaching calculus for 22 years and have never had a math student as perceptive as Max. He sees through things more quickly than many students and has challenged me to provide more new material each day. He is truly a genius in the area of mathematics.

In all of the areas you ask about above, he is very special except that he needs to continue his growth as a leader and his level of maturity. He has been successful with his D & D club but his contributions in class must improve. In class, he has shown great points of dialogue but is slightly outspoken. We have discussed this issue and he has shown small signs of improvement. Again, his intellectual ability has challenged me as a teacher to where he has received much attention on an individual basis. He is exceptional in that regard.



2009-10 SECONDARY SCHOOL REPORT SR

For Spring 2010 or Fall 2010 Enrollment

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via mail, please also	me relevant o give that scl	puestions below, give this hool official stamped enve	torm to your secondar elopes addressed to ea	ry school counse ach institution th	olor or anothe: at requires a	r school official who kn Secondary School Reco	ows you (ort.	better. If a	
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School you now atten	d North Ca	arolina School for S	cience and Math		CEEB/ACT c	ode <u>737211</u>			
Current year courses- the same semester or	—please indic n the appropri	cate title, level (AP, IB, adv. late semester line.	anced honors, etc.) and	d credit value of a	all courses you	u are taking this year. In	dicate qu	arter class	ses taken i
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AP Calculus B	С				<u> </u>				
AP Physics									
AP Computer S	Science		<u> </u>						
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Attach applicant's offic	ial transcript,	including courses in progr					ilitv.) Use	both page	98 to
complete your evaluati	ion for this st	udent. Be sure to sign be	low.						
Counselor's name (Mr.	/Ms./Dr., etc.)) 		Laury	n Hilitop				
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Signature 2	augu	Militage				Da	ate	02/01	2010
Title	Co	llege Counselor		_ School		NC Science and	l Math	mm/aa/y)	/ <i>YY</i>
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Counselor's phone (Are	a Code	Number	Exi.	_ Counselor's fa	X () Area Code	Number	. ,		
Secondary school CEE		737211	Counselor's	e-mail					

Background Information

Class rank: The rank is O w We do not rani Cumulative GPA: This GPA is We Highest GPA in class	5/2010 m/yyyy) 1 1010 1010 1010 1010	Are classes taken on a block schedule? O Yes O No is the applicant an IB Diploma candidate? O Yes O No if you offer AP courses, do you limit the number a student can take? O Yes O No How many AP courses does your school offer (in total)?							
	u known this student and in what co								
What are the first	words that come to your mind to des	scribe th is stude	nt?		brillia	nt, immature			
Ratings Compa	ured to other students in his or her cla	ass yea r, how do Below average	you rate this st	udent in terms o Good (abovo average)	f: Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've oncountered (top 1%)	
	Academic achievement						✓		
	Extracurricular accomplishments			√					
	Personal qualities and character	✓			√				
	OVERALL			1					
Evaluation Please wite whatever you think is important about this student, including a description of academic, extracurricular, and personal characteristics. We welcome a broad-based assessment that will help us to differentiate this edudent from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.) Max will be one of the most difficult admissions cases you will have to face this year. First, he is brilliant! He comes from a broken home, went to live his mother who is remarried, didn't get along with his stepfather and is now here. Part of the divorce and the problem with the stepfather may be instigated by Max himself. He has shown some difficulty with change and has had a few issues in communication in the past. He has displayed improvement as of late with his peers in being more of a listener in collaborative learning groups. His patience continues to grow with those who don't comprehend information quite as quickly as he does. To Max's defense, his short patience isn't far off from our faculty. This is a selective school that has shown strict attitudes from our teachers. Although there is some hesitation about Max's transition to college, his maturity is improving and his social skills are beginning to come full circle. This improvement along with his mental readiness in the natural sciences and math, he will be set. Good Luck!									
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